

NEP GUIDELINES

Panjab University is implementing the National Education Policy in a phased manner. The Senate has approved the implementation of the UGC NEP Guidelines based Curriculum and Credit Framework for the Four Year Undergraduate Programmes with Multiple Entry Multiple Exit. The DAV College, Chandigarh is pleased to introduce a revised Curriculum and Credit Framework for Undergraduate Programmes (CCFUP), as per the National Education Policy (NEP) 2020, implemented by Panjab University Chandigarh. The details of the guidelines as available on the Panjab university website can be accessed through the below given link

https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf

The new framework is based on the guidelines issued by the University Grants Commission's (UGC) New Delhi. The emphasis on this framework has been put on a student centric focus, flexible choice-based credit system, and a multidisciplinary approach. It also provides multiple entry and exit options, which allows the students willing to pursue higher education, align their education with their career aspirations by choosing subjects/fields of their interest . A brief overview of the NEP programme is given below.

BACHELOR DEGREE PROGRAMMES

The undergraduate degree will have a flexible duration of either three or four years, with multiple exit options during this period. The table below outlines the various certifications a student can earn at different stages of their undergraduate study:

Table1: Certification (and duration)on MEME

Duration of Study	Semester Completed	Certification Earned
4 years	8 semesters	Bachelors Degree (Honours), Bachelors Degree (Honours with Research)
3 years	6 semesters	Bachelors Degree
2 years	4 semesters	Undergraduate Diploma
1 Year	2 semesters	Undergraduate Certificate

Multiple Entry and Multiple Exit Options

The Multiple Entry and Multiple Exit (MEME) scheme will be implemented in undergraduate programmes in compliance with the National Education Policy (NEP) 2020, the guidelines set forth by the University Grants Commission (UGC), and the framework implemented by the Panjab

University, Chandigarh. This structure gives students the freedom to join, leave, and rejoin the programme at different points, each with a certification as stated in Table 1 above.

The students need to note that the four-year interdisciplinary Bachelor's curriculum is the recommended option, as it offers them the chance to focus on Major and Minor subjects of their choice, while also experiencing a wide spectrum of holistic and multidisciplinary education.

Credit-based courses and projects focused on environmental education, value-based education, and community engagement will be part of the undergraduate curriculum. Students will also have the chance to participate in research internships with teachers and researchers at their own or other Higher Education Institutions (HEIs)/research institutions, as well as internships with local firms, industries, artists, and craftspeople. These hands-on learning opportunities are essential to improving students' learning and employability.

Table 2: Multiple Entry Multiple Exit options

Programme Exit	Credits Required	Additional Requirement	Awarded Qualification	Re-entry to Degree
After Year 1	48 Credits	Complete one 4-credit vocational course during summer vacation of Year 1	UG Certificate	Within three years of exit
After Year 2	96 Credits	Complete of one 4-credit vocational course during summer vacation of Year 2	UG Diploma	Within three years of exit
After Year 3	144 Credits	Complete with minimum credit requirements specified in regulations	3-year UG Degree	Within three years of exit
After Year 4 (Honours)	192 Credits	Completes credit requirements as specified in regulations	4-year UG Honours Degree	N/A
After Year 4 (Honours with Research)	192 Credits (including 12 from dissertation)	a) 75% marks and above in the first six semesters, b) completion of a research project/dissertation under faculty guidance in the major discipline	4-year UG Honours Degree with Research	N/A

The maximum time in which a student will be allowed to complete the 4 year degree is seven years

Semester and Credit Structure

A standard academic year is divided into two semesters, each semester spanning a minimum of 15 weeks. In addition to this, an eight-week summer term is also included in the academic calendar. During the summer term, students are encouraged to engage in internships, apprenticeships, or work-based vocational education and training. This is particularly beneficial for students who plan to exit after two or four semesters of study.

Choice of Courses

Undergraduate students will make course selections from the various lists approved by their respective College/ CDOE/University Department/PURC. The choices will fall into categories as outlined below:

Major Course:

This is the primary subject area a student wishes to delve into during their undergraduate course. It is the area of study that the student is most passionate about and may wish to pursue as a career. Students may be permitted to change their major within the broad discipline at the end of the second semester, providing them with ample time to explore interdisciplinary courses during their first year.

Minor Course:

This is a secondary area of study that complements the student's chosen Major. Students who complete a sufficient number of courses in a discipline or an interdisciplinary area of study other than their chosen Major will qualify for a Minor in that discipline or interdisciplinary area. A student may declare their choice of Minor and vocational stream at the end of the second semester.

Multidisciplinary Course:

All undergraduate students are required to complete three introductory-level courses relating to any of the broad disciplines. These courses aim to broaden the student's intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already taken as their proposed Major and Minor stream under this category.

While choosing a subject under Multi-Disciplinary Courses (MDC), students will have to keep in their minds; the following two restrictions, which are mentioned in UGC's document (see page 21, 5.1.3).

- (a) The student must not have studied that course in 10+2 level.
- (b) The student must not have taken that course as a core subject (major/minor).

Ability Enhancement Course (AEC):

These are Modern Indian Language (MIL) & English language courses focused on enhancing communication skills. The courses aim to enable students to acquire and demonstrate core linguistic skills, including critical reading and expository and academic writing skills. The courses also emphasize the development and enhancement of skills such as communication, and the ability to participate in/conduct discussion and debate.

Skill Enhancement Courses (SEC):

These courses aim to impart practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.

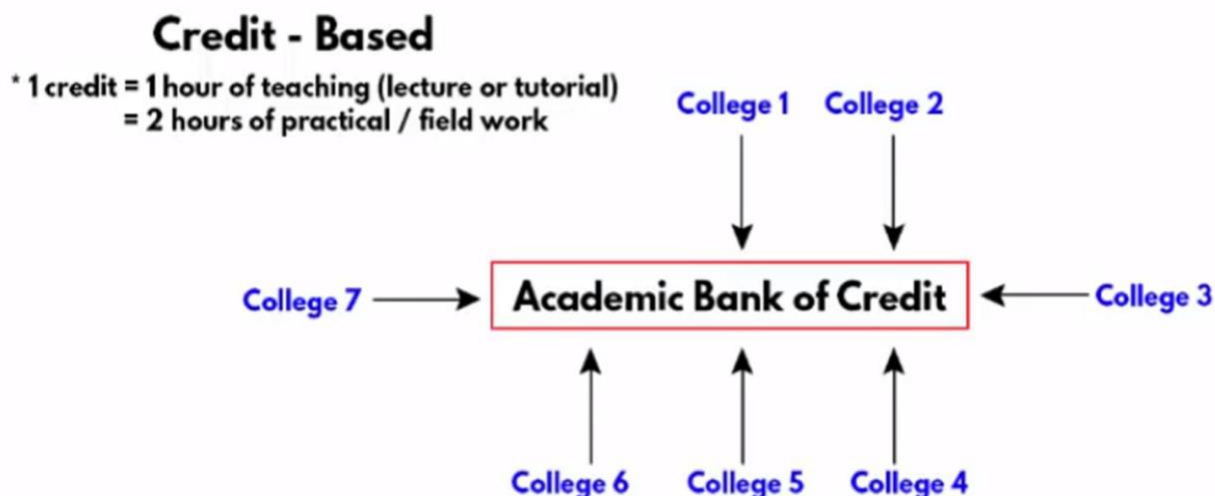
Value Added Course (VAC):

These courses are designed to provide extra skills or knowledge beyond the standard curriculum, often tailored towards enhancing employability, promoting entrepreneurship, or developing personal and professional skills.

Punjabi Compulsory/History Culture Of Punjab

The students who are not domiciled in Punjab and have not passed Punjabi upto class 10th/12th can opt History & Culture of Punjab in place of Punjabi (Compulsory).

Academic Bank of Credits



An ABC account of each student, will be established which would store the academic credits earned from various recognized HEIs, so that the degrees from an HEI can be awarded taking into account of credits earned.

Steps to Register on ABC

1. Login to DigiLocker. Student with DigiLocker Account can create ABC ID.
2. Search for Education. Education category shows Academic Bank of Credits service.
3. Create ABC ID. Select your University and click on Generate ABC ID.
4. Accumulate Credits. Students can check accumulated credits by logging into abc.gov.in.

FIRST YEAR -1st & 2nd semester

The first year undergraduate program under New education Policy, starts with the first semester that enables the students to create a multidisciplinary academic plan for themselves, keeping in mind the following key elements:

- Three Discipline Specific courses (DSC) are to be selected from the available combinations by the student which includes major as well as minor course of 4 credit each.
- The student chooses a multidisciplinary (MDC) course of 3 credit from the list of courses offered by the college
- The student will study Ability Enhancing language (AEC) in English of 3 credits
- The student will choose a skill enhancement course (SEC) of 03 credit from the list of courses being offered by the college
- One Value Added course (VAC) of 2 credits also needs to be chosen by the student from the list of options being offered by the college
- The student can choose between PBI/HCP for 2 credits

The student will be studying for 24 credits in each semester as per Panjab university guidelines.

SECOND YEAR – 3rd & 4th semester

The second year of NEP starts with the third semester. For promotion from second to third semester the candidate shall have to earn 50% of the total Credits till that semester.

- The students will opt for major and minor subjects as per the tables opted by them.
- In case of multi-disciplinary / inter-disciplinary table the candidate will have to opt for one of the three subjects from the Discipline specific core (DSC) subjects studied in 1st and 2nd Semester as Minor in the 3rd semester itself. The other 02 subjects will remain his/ her Major subjects.
- In case a candidate opts for single major and single/Double minor table (wherever offered) he/she will have to choose one major and one minor subject from the three Discipline specific core (DSC) subjects studied in 1 and 2 Semesters and will drop one of the DSC papers.
- The student will be allotted admission on merit based on his/her choice of major.
- Once major and minor papers are chosen in 3rd semester, the same will continue as Major and Minor subject in the subsequent semesters.
- The students are also required to choose a MIL in 3rd semester. Language paper chosen as MIL-1 and MIL-2 should be in the same subject.

- Panjab university has decided a teaching of 24 credits in each semester. The detailed structure of credits can be seen in the tables listed ahead under each course

Third Year – 5th & 6th semester

- The third year of NEP starts with the fifth semester. • For promotion from fourth to fifth semester, the candidate shall have to earn 50% of the total Credits till that semester.
- The major and minor subjects chosen in third semester will continue as major and minor subject in the subsequent semesters.
- The student would have to undergo an internship program / community work in the fifth semester enabling him/her to earn 2/4 credits.
- Panjab university has decided a teaching of 24 credits in each semester.

Internship Programme

In accordance with the University Grants Commission Guidelines for Internship/Research Internship for Undergraduate Students (2023), internships have been integrated into the undergraduate degree programmes under NEP 2020. AS per the NEP framework of Panjab University, students are required to undertake internship in the 5th semester The college has an Internship Committee to coordinate and oversee the implementation of the internship programme for 5th semester students under the NEP (2020) guidelines of Panjab University, Chandigarh.

For 5th semester students, two types of internship categories are available: Internship for Enhancing Employability (IEE) and Internship for Developing Research Aptitude (IDRA). Internship for Enhancing Employability focuses on improving students' practical skills, professional behavior, and readiness for the job market. Internship for developing Research Aptitude aims to cultivate research capabilities among students by involving them in research-related activities, research methodologies, data analysis techniques, scientific writing skills, and understanding research ethics and innovation practices.

Each student undertaking an internship shall be assigned an Internship Supervisor from the host institution; the students shall arrange for the Mentor on their own. The Internship Supervisor shall monitor the student's regularity, engagement, and progress, while the Mentor will provide professional training, work experience, or research guidance throughout the internship. Successful completion of the internship and fulfillment of all academic and documentation requirements including a viva-voce will be mandatory for the award of credits.

Fourth Year (4th and 5th Semester)

A student pursuing 4 year degree programme will be studying for the Honours degree. He/she has the option of UG degree with Honours/UG degree Honours with Research . A student who secures 75% or more marks in aggregate till semester 6 (up to 3 year degree) shall be eligible for 4 year degree honours with research, on the condition that the institution is a PU approved Research Centre The candidate opting for honours in research is required to study a paper of Research Methodology of 04 credits and write Dissertation of 08 credits in one of the two Major subjects instead of three Major Core papers.

The College offers undergraduate courses of Bachelor of Arts(BA, BA Hons Four Years /BA Hons with Research)Four years, Bachelor of Science (B.Sc/B.Sc Hons Four Years /B.Sc Hons with Research Four Years), Bachelor of Commerce (B.Com/B.Com Hons Four Years, B.Com Hons with Research Four Years), B.C.A.(Three Years) /B.C.A(Honours) Four Years/ B.Sc. Biotechnology (Three Years) /B.Sc. Biotechnology (Honours) Four Years / B.Sc. Biotechnology (Honours with Research) Four Years , B.Voc. (Three Years) /B.Voc. Honours (Four Years)/B.Voc. Honours with Research** (Four Years) Degree in Medical Lab Technology ,B.Voc. (Three Years) /B.Voc. Honours(Four Years) /B.Voc. Honours with Research** (Four Years) Degree in Food Science and Technology.

Detailed Guidelines about the course and the templates about these course are available on the college prospectus available on college website